



Oxford Cambridge and RSA

Friday 16 May 2025 – Morning

GCSE (9–1) History B (Schools History Project)

J411/21 History Around Us

Time allowed: 1 hour

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you **must** clearly show your candidate number, the centre number and the question numbers.
- Answer **any two** questions.
- You must clearly state the name of the site you have studied.

INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [].
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **8** pages.

ADVICE

- Read each question carefully before you start your answer.

2

You **must** clearly state the name of the site you have studied at the start of each answer.

In your answers you must clearly state the specific time(s) in your site's history that you are writing about.

Answer **any two** questions.

1 Imagine you are a guide at your site.

If you wanted visitors to understand **how people first used the site**, which **features of the site and/or its surroundings** would you point out and why?

Use physical features of the site as well as your knowledge to support your answer. [20]

 Spelling, punctuation and grammar and the use of specialist terminology [5]

2 Explain the **reasons why** your site's **uses have changed** over time.

Use physical features of the site as well as your knowledge to support your answer. [20]

 Spelling, punctuation and grammar and the use of specialist terminology [5]

3 What **historical questions** could someone ask after studying your site's physical remains?

Explain your answer referring to **different parts** of your site's physical remains.

Use physical features of the site as well as your knowledge to support your answer. [20]

 Spelling, punctuation and grammar and the use of specialist terminology [5]

State the site you have studied

.....

Question number

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

State the site you have studied

.....

Question number

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

This image shows a full page of a handwriting practice worksheet. It consists of approximately 20 horizontal rows. Each row is defined by two parallel dashed lines, creating a series of uniform gaps for letter height. The lines are evenly spaced across the entire page, providing a guide for consistent letter formation. There is no text or other markings on the page.

END OF QUESTION PAPER

OCR
Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series. If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.

© OCR 2025